

**Section R1 (12 marks)**

1 mark for each correct word inserted in a gap. No marks if more than one word is inserted, even if the sentence is correct. Ignore punctuation errors and capital letters.

1. keep/retain
2. control
3. purpose
4. rise/popularity
5. demand/requirement
6. journeys (*accept* journey)
  
7. limb
8. handle
9. haystack
10. worms
11. wipe
12. blue

**Section W1 (10 marks)**

1 mark for each fully correct answer.

Different contractions are acceptable (*e.g. you had / you'd*). Answers may deviate slightly from the wordings below but the meaning must be correct and the English must be perfectly natural for the mark to be awarded. Words in square brackets [ ] are optional.

1. **The finished result** didn't live up to our **expectations**.
2. **Jenny has** little chance/likelihood of being/getting **promoted**.
3. **You'll** need a screwdriver to take this cupboard **apart**.
4. I am at a **loss** as to what to say in response to their letter.
5. **Had** the business not been understaffed, it would have **succeeded**.
6. **If** you go too close to that dog you might get/be **bitten**.
7. **Despite** not knowing much/knowing very little about surrealism I was **fascinated** by the exhibition.
8. **Much** as I enjoyed the horror film I have no **intention** of watching it again.
9. **Paolo has** difficulty [in] **expressing** himself [clearly].
10. **As far** as Kim is concerned putting her complaint in writing was the right thing **to do**.

**Level 3 Reading & Writing  
Masters**

**Paper Sample 2**

**Key and Mark Scheme**

**Section R2 (10 marks)**

1 mark for each correct number placed below a letter. No half marks to be awarded in this section.

| A  | B | C | D  | E  | F  | G | H  | I | J |
|----|---|---|----|----|----|---|----|---|---|
| 12 | 9 | 4 | 11 | 13 | 10 | 5 | 14 | 6 | 3 |

**Section R3 (5 marks)**

1 mark for each correct answer.

1. A
2. B
3. A
4. dominion
5. D hanging material

**Section R4 (6 marks)**

1 mark for each correct answer.

1. D
2. A
3. C
4. D
5. B
6. A

**Section W2 (15 marks)**

**A single mark out of 15 is awarded for both parts of section W2. Give marks according to the following mark scheme.**

Usual criteria apply.

|   |                |
|---|----------------|
| Content organisation / appropriacy            | <b>5 marks</b> |
| Accuracy                                      | <b>5 marks</b> |
| Task completion (including range of language) | <b>5 marks</b> |

**Section R5 Part One (7 marks)**

1 mark for each correct answer.

1. B garnered
2. C furore
3. A stimulated
4. C erased
5. D naysayers
6. D
7. C

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**Paper Sample 2**

**Key and Mark Scheme**

**Section R5 Part Two (10 marks)**

No half marks may be awarded in this section. Mark these questions using the marking criteria provided below. Up to 6 marks may be awarded for content. Up to a further 4 marks may be awarded for content organisation.

|              | Up to 6 marks  |  |  |   |   |
|--------------|--|--|--|---|---|
| Content      | <p>Candidates should make reference to at least 6 of the following 8 points for a total of 6 marks. In order to achieve the mark, the idea must align to the points provided below. The wording does not need to match exactly.</p> <ul style="list-style-type: none"> <li>• 1885 Hans Dreisch separated the cells of a sea urchin by shaking</li> <li>• each cell grew independently/had its own genetic instruction</li> <li>• Tadpoles first cloned in 1970s. Cells transplanted from unfertilized to fertilized egg</li> <li>• Dolly - the first mammal cloned in 1996</li> <li>• Other species cloned (cows, mice)</li> <li>• The first endangered animal cloned in 2001</li> <li>• The first commercially-cloned pet/cat in 2004</li> <li>• The first primates (macaque monkeys) cloned in 2017</li> </ul> |  |  |   |   |
|              | 4 marks  | 3 marks  | 2 marks  | 1 mark  | 0 marks   |
| Organisation | <p>Candidate organises points into a natural, logical thread, with sophisticated linguistic markers to help the reader understand the main points. No redundant repetition. No copying verbatim from text apart from relevant vocabulary.</p>  | <p>Candidate organises points logically but conjunctions may be limited. No redundant repetition. Some relevant copying verbatim from text may be evident.</p> | <p>Candidate organises points, but one or two may be out of logical sequence. Conjunctions may be limited or missing. Some repetition. Some sections copied verbatim from the source text.</p> | <p>Candidate does not organise points into any logical grouping. Large amounts (over 50%) of irrelevant text or text copied verbatim from the source.</p> | <p>The candidate produces little or no continuous text and/or the text produced is incoherent or illegible.</p> |

**Section W3 (25 marks)**

Usual criteria apply. Half marks may be awarded in this section.

|                                   |                |
|-----------------------------------|----------------|
| Content organisation              | <b>5 marks</b> |
| Accuracy                          | <b>5 marks</b> |
| Range of vocabulary and structure | <b>5 marks</b> |
| Appropriacy of tone and register  | <b>5 marks</b> |
| Task completion                   | <b>5 marks</b> |